



Olmsted Falls City Schools
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OCT 23

**6:30 p.m.
Save the Date**

State of the Schools event
at the Olmsted Falls
Middle School Media Center

Message from the Superintendent

In the Olmsted Falls City School district we are focused on providing a high-quality education that **inspires** and **empowers** our students. While student achievement is indeed important, we believe that our mission is one of student success rather than scoring the highest on a set of standardized tests. As a result, our focus is on our students' educational experiences that prepares them for life's experiences beyond high school and college. The quality of the education we provide keeps property values strong and makes our community more desirable.

This latest Quality Profile report shares with residents our district's focus for an excellent education. In 2015, Olmsted Falls City Schools worked collaboratively with a cross-section of stakeholders — including staff, students, parents, community members and local business leaders — to create a Strategic Plan that would define what we believe to be an excellent educational experience for our students. The plan is divided into the four key areas of Student Success, Technology Enabled, Aligned Funding and Resources, and Community Partnerships. This Strategic Plan now serves to guide our work on multiple levels.



We care about our students and the relationship we have with our community and want you to know that student success is determined broadly and students cannot be ready for a successful life beyond high school without effectively using technology. In order to support technology, we need the appropriate funds to make the purchases and effectively integrate it into the classroom which requires us to simultaneously be mindful of our taxpayers resources and ensure that every dollar is stretched and maximized. The Olmsted Falls City School was built on a tradition of excellence. We honor the past, embrace the present and plan for the future. It is said that strong schools and strong communities go hand-in-hand, and this definitely applies to Olmsted Falls City Schools and our surrounding community.

I hope you find this information about your schools useful. For a more in-depth look at our metrics, please visit www.ofcs.net and click on the Quality Profile link located at the top of the page. Should you have any questions, please contact the district offices at 440-427-6000.

Sincerely,

James Lloyd
Ed.D. Superintendent

**KEEPING OUR
SCHOOLS
STRONG**

2017-18



 **QUALITY
PROFILE**

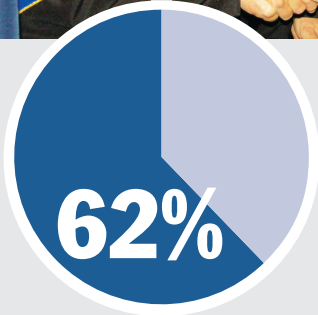
Student Success

Olmsted Falls City Schools believes that the success of students should be based on more than a set of simple test scores. To ensure that every student is ready to be successful in life after graduation, the district must ensure that students are truly college and career ready and in order to do so, it requires measures with greater breadth and depth. One such measure includes offering advanced coursework for students who are ready as well as exploring career pathway options early on. As a result the objectives within the Student Success portion of the district's Strategic Plan focus on:

- Offering a Triple-A experience of academics, arts and athletics
- Providing high-quality and engaging instruction
- Career pathway exploration for all students

2017-18 ACTION STEPS

Illuminate, facilitate and monitor career pathways for all students.



62 percent of students in grades 4-12 participate in one or more subject specific advanced class(es).



86 percent of students in grades 6-12 are engaged in coursework that actively focuses on exploring pathways related to the college program or career pathway of their choice.

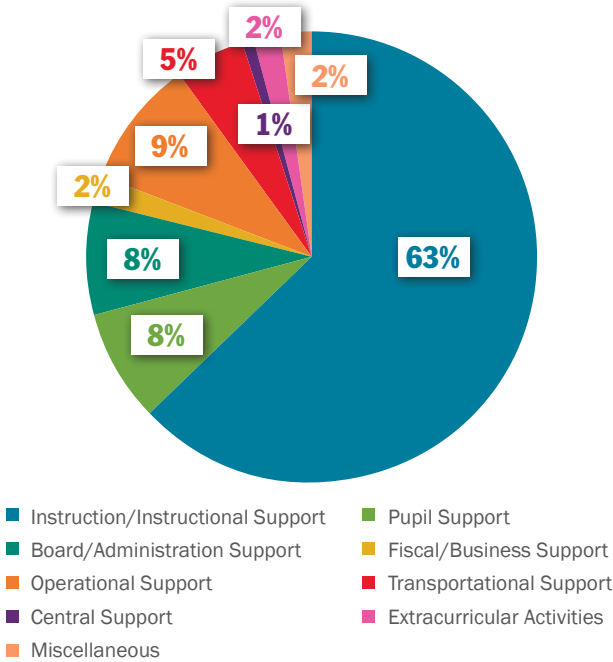
Aligned Funding and Resources

Prioritizing a stable yet efficient budget allows the district to provide tools that ensure a high-quality education. This doesn't automatically mean buying everything new. Olmsted Falls is strategic and methodical in its budgeting process. This allows the district to invest in appropriate educational items while being mindful of the efficient use of taxpayer dollars. Thanks to voter support, this also means the district can now make necessary repairs and renovations without diverting funds from the day-to-day operational budget.

2017-18 ACTION STEPS

Complete 2017 capital improvement projects based upon prioritization needs, continue to align staffing to educational needs and incorporate additional tools to ensure aligned spending based upon district priorities.

Fiscal Year 2017 Operating Expenditure Summary



Technology Enabled

Students today need basic information and must also understand how to appropriately use technology to complete research, communicate with others and collaborate on projects. As a result, Olmsted Falls City Schools places a priority on enabling our high-quality teachers to meaningfully integrate technology into their classroom to enhance the educational experience. We believe very strongly that high-quality relationships between educators and students are important and due to this fact, technology does not replace teachers. It is a tool to increase the quality and depth of the classroom experience.

The district's Strategic Plan goals for technology include facilitating staff development, identifying best technology practices for the classroom and workplace, as well as monitoring and supporting expectations for further integration of technology.

2017-18 ACTION STEPS

Olmsted Falls will provide avenues for staff to share technology resources and practices with one another as well as establish a scope and sequence for integrating technology standards into instruction.



100%
of staff have been trained on Google Suite

Community Partnerships

Olmsted Falls City Schools knows that in order to provide an excellent quality education, it takes more than just great staff. The district continues to be grateful for and is actively building and maintaining strong partnerships throughout our community. This includes identifying additional business partnerships, enhancing mutually beneficial partnerships and sustaining the great relationships that already exist within our community.

2017-18 ACTION STEPS

Create a business advisory committee to provide guidance, determine the kind of businesses and organizations that the district wants to partner with and share information on existing partnerships to maximize the benefits for both the district and its partners.



14 GOLD

18 BLUE

3 WHITE

The district has already identified more than 35 quality district partnerships and broken them down into three categories. The highest category is Gold with Blue in the middle and White for entry-level partnerships. Category designations are based upon the following criteria:

- Number of students involved
- Length of partnership
- Benefit to the partner
- Benefit to the district
- Benefit to the community